

## What I Think You'll Want to Know First

### 2 Things

*Thing 1:*

The \_\_\_\_\_ is the determining factor in a classroom's success.

*Consider...*

Teacher A	Teacher B
Kids are...	Kids are...
- on task	- _____
- respectful	- _____
- quiet	- _____
- engaged	- _____
- high-achieving	- _____
- happy	- _____

*From Research:*

In classrooms where teachers deliver effective instruction, students...

grow an extra \_\_\_\_ - \_\_\_\_ mo/year

experience \_\_\_\_ faster learning

demonstrate effect sizes similar to \_\_\_\_\_ instruction

(Schmoker, 2017)

The top \_\_\_\_\_ factors related to student achievement all share one component in common: They include internal factors that the \_\_\_\_\_ can control.

(Hattie, 2018)

Differences in student achievement in mathematics and reading for effective teachers and less effective teachers were more than \_\_\_\_\_ percentile points.

(Stronge et al., 2011)

One conclusion regarding effective teachers is abundantly clear: The common denominator in school success \_\_\_\_\_ student achievement is the \_\_\_\_\_.

(Stronge et al., 2011)

Thing 2:

There are only \_\_\_\_\_ major categories that comprise what makes an effective teacher.

These “Big 5” are...

- 1 – Maximize \_\_\_\_\_
- 2 – Clarify \_\_\_\_\_
- 3 – \_\_\_\_\_ Appropriate Behavior
- 4 – Respond to \_\_\_\_\_
- 5 – \_\_\_\_\_ Students

Agreed upon by...

Simonsen et al., 2008

Harlacher, 2022

Simonsen	Harlacher
1 – Maximize Structure	1 – Establish Procedures & Structure
2 – Clarify Expectations	2 – Identify and Teach Expectations
3 – Reinforce Appropriate Behavior	3 – Reinforce Expectations
4 – Respond to Disruptions	4 – Manage Unwanted Behavior
5 – Engage Students	5 – Actively Engage Students

...

Archer, Barnes, Briesch, Brophy, Clemens, Fairbanks, Gable, Hattie, Horner, Kern, Knight, Matheson, McKale-Skyles, Myers, Reinke, Shriver, Stormont, Stronge, Sprick, Sugai

*i.e.,*

Effective teachers are effective because they attend to... \_\_\_\_\_

Seen on this channel as...

1 – Maximize Structure	1 – Saved by the Structure
2 – Clarify Expectations	2 – The Crystal-Clear Classroom
3 – Reinforce Appropriate Behavior	3 – Love the Kids, Love My Job
4 – Respond to Disruptions	4 – Correct Me if I’m Wrong
5 – Engage Students	5 – We’re Engaged!

*Bonus:* Preventing the Chaos