

# The Crystal-Clear Classroom

## Part 1

### The “Why”

*Randy Sprick:*

“Teaching behavioral expectations is \_\_\_\_\_ teaching academic subjects.”

Q: Why set behavioral expectations?

A: For \_\_\_\_\_ sake; for \_\_\_\_\_ sake

*From Research:*

Students in classrooms where behavior is poorly managed receive \_\_\_\_\_ academic instruction...

(Weinstein, 2007)

...and are more likely to have \_\_\_\_\_ negative academic, behavioral, and social outcomes than students in well-managed classrooms.

(Ialongo et al., 2001; Kellam et al., 1998; National Research Council, 2002)

Establishing, teaching, and reinforcing rules and expectations is one of the \_\_\_\_\_ of an effective classroom.

(Sugai et al., 2002)

Expectation:

The \_\_\_\_\_ standard of behavior desired in a given setting

### The “How”

*First Things First...*

Establish and teach \_\_\_\_\_

*Recommended Rules:*

- 1) Follow directions the \_\_\_\_\_ time
- 2) Raise your hand to \_\_\_\_\_
- 3) Take care of \_\_\_\_\_
- 4) Show \_\_\_\_\_ to others

*First Things Really First...*

Teach them how to \_\_\_\_\_ during instruction

*From Research:*

Kids who sit as though they're paying attention during instruction \_\_\_\_\_ pay better attention during instruction. Specifically, they...

- perform \_\_\_\_\_ on assessments
- \_\_\_\_\_ skills longer
- exhibit less \_\_\_\_\_

(Colorado College [as quoted by John Tesh, IFYL], 2016)

Q: How do I teach this (and any) expectation?

A: **2 Phases: Training & Maintenance**

Training

_____ students the task	"We're going to learn something called Power Position."
_____ how the behavior <b>looks and sounds</b>	"When I ask you to get into Power Position, it means you'll..."
_____ the behavior	"Let me show you what that <b>looks and sounds</b> like."
_____ the behavior	"Let's try this together. I'll watch for kids who remember how it <b>looks and sounds.</b> "
_____ _____ (praise/correct)	"That was great following directions!" and /or "Let's try that part again."

*Hmmm... If only there were an acronym for this...*

**VIDEO:** *Teaching Power Position*

Notice how important it is for students to learn to attend before any other expectations are taught

Tell the task

Explain how it looks, sounds

Model the behavior (skipped!)

Practice the task

Offer feedback (affirmative, corrective)

Q: Is a “non-practice” usually necessary?

A: \_\_\_\_\_

*Now for the Rules...*

1) Follow directions the first time

...which includes?

**VIDEO:** *Follow Directions the First Time*

Jot any notes about how explicitly this rule is taught

Tell the task -

Explain how it looks, sounds -

Model the behavior (skipped!) -

Practice the task -

Offer feedback (affirmative, corrective) -

*Back to the Rules...*

- 2) Raise your hand to speak  
...which helps reduce/eliminate noise while?

**VIDEO:** *Raise Your Hand to Speak*

Why would you want to have students practice with easy questions?  
(e.g., Raise your hand if you can tell me... your favorite color; what your mom's name is; what your favorite color is.)

*Back to the Rules...*

- 3) Take care of property  
...which helps maintain?

**VIDEO:** *Take Care of Property*

Why would the teacher want to START with the materials on top of students' desks?

**VIDEO:** *Take Care of Property*

Why would students next be oriented to what is inside desks, without yet learning how to use it?

Q: So when do you teach students how to treat those materials?

A: Immediately before the \_\_\_\_\_ use

*Back to the Rules...*

- 4) Show respect to others  
...which helps prevent?

**VIDEO:** *Show Respect to Others*

Why spend less than a minute introducing this very important rule?

Q: So when do you teach students how to respect each other?

A: At some point \_\_\_\_\_ day for a 2-week period

Q: How do you most effectively teach students to respect each other?

A: Through \_\_\_\_\_ and discussion

<b>Teasing</b>	<b>Excluding</b>	<b>Bullying</b>	<b>Pouting</b>
- Chrysanthemum (Kevin Henkes)  - Purplicious (Elizabeth Kann)	- Berenstain Bears - No Girls Allowed (Stan & Jan Berenstain)  - Enemy Pie (Derek Munson)	- The Recess Queen (Alexis O'Neill)  - Berenstain Bears and the In-Crowd (Stan & Jan Berenstain)	- Pete the Cat "I Love My White Shoes" (Eric Litwin)  - Charlie is Broken (Lauren Child)

A: Focus on building \_\_\_\_\_

*Idea:* Get-to-know-you bags

→ 3 – 4 items

→ in gallon Ziploc

Q: What else should I train besides classroom rules?

A: \_\_\_\_\_

Q: What did you like or learn about training behavioral expectations?

A: