

Love the Kids, Love My Job

Part 2

The “Okay” Kid...

Recall:

Reinforcement can be...

non-contingent

non-vocal

vocal

tangible

III. Vocal Reinforcement

Vocal reinforcement:

Attention/recognition given to students through _____ language

(i.e., _____)

The “Why” of Praise

From Research:

Praise is perhaps the simplest but also most _____ strategy for reinforcing appropriate behavior. Students who are specifically praised show an _____ in...

_____ to learn, _____ behavior, work _____ and accuracy, _____, cooperative _____ behavior, and overall desirable _____ and _____ behavior.

Researched by...

Broden, Bruce, Mitchell, Carter, & Hall (1970); Calderella, Larsen, Williams, & Downs (2020); Chalk & Bizo (2004); Craft, Alber, & Heward (1998); Ferguson & Houghton (1992); Good, Eller, Spangler, & Stone (1981); Madsen, Becker, & Thomas (1968); Serbin, Tonick, & Sternglanz (1977); Simonsen, Fairbanks, Briesch, Myers, & Sugai (2008); Wilcox, Newman, & Pitchford (1988); Wolford, Heward, & Alber (2001)

→ Notice that it spans 50 years!

The “How” of Praise

Top 3 Praise Must-haves

1) Genuine

Define:

Expressing approval of students in a _____ manner

→ *not* as a _____

→ _____ not _____

2) Specific

Define:

Noting or describing _____ what students are doing well

→ as the behavior relates to the _____

→ without being too _____

From Research:

Specific praise is a higher _____ of praise because it _____
teacher expectations to students while _____ promoting successful student behaviors.

(Brophy, 1983)

3) Immediate

Define:

Using a _____ delay between when an expectation is stated and when students are vocally recognized for meeting it

→ quickly “_____ them being good”

→ USING A _____ DELAY!

VIDEO: *Praising During Whiteboard Transition*

How many seconds pass between the expectation and the praise?

In other words...

Effective teachers don't _____ and _____

Q: How often should I praise my students? At what ratio?

A: ____ : ____

(Calderella et al., 2020)

IV. Tangible Reinforcement

Tangible reinforcement:

Attention/recognition given to students through _____ or _____ means

My First-year Belief...

(and how it failed me)

My Second-year Change...

(And how it WORKED!)

What I (mostly) recommend now: A _____ and _____-term system

Top 10 Reward System Must-haves

Be thinking...

Why would the “marble jar” approach be ineffective?

10) System is easily _____ to ALL students

9) System is _____ for students

8) System is displayed by class _____

7) System is easy for teacher to _____ while teaching

6) Point are given in combination _____ specific praise

5) Praise is tied to _____, not reward

Quick Tip: This is how you increase _____ motivation

4) Points are given _____ task vs at end

3) Students _____ what reward will be ahead of time
(even if I don't like it, I can _____ accordingly)

Quick Tip: Don't let students _____ on what reward will be
(unless you want to create division)

2) Points are only _____ removed

→ for _____ infractions

→ after _____ corrections

1) Deadlines are _____ imposed

Q: But if there aren't any deadlines, how often do you reward the behavior?

A: Initially, _____

→ "This system will work for you if you work for it."

VIDEO: *First Day of a Reward System*

Notice how many pepperonis the students have earned within the first 7 min of the first day of school...

meaning...PARTY within the first _____ days of starting it!

Q: What does the party look like?

A: My favorite:

Bowl of _____ and read aloud

→ purchased/prepped by _____

Q: But I can't sustain having a party every 3-4 days, so what do I do?

A: Fade the _____ of reinforcement

→ 3-4 _____

→ 1-2 _____

→ 3-4 _____

→ 1/month _____

Q: But I thought I wasn't supposed to impose a deadline on earning anything...

A: Right! _____ know the timeline; _____ don't

→ Them: We don't need constant reinforcement; this is just "how our classroom works."

Q: But I don't have time during a lesson, so when should I have the party?

A: At a _____ time

Quick Tip: The more _____ the behavior is reinforced, the more _____ it is to continue

Q: But what do I do about behavior when my kids are at the rug area?

A: Use the _____ system

(with points going toward the _____ P-A-R-T-Y word)

How much do you remember?

Reward system should be...

- 10) easily _____ (*Marble jar strike 1*)
- 9) _____ for teacher
- 8) _____ for students (*Marble jar strike 2*)
- 7) displayed next to _____
- 6) given with _____ praise
- 5) praise tied to _____, not reward
- 4) points given _____ task
- 3) reward is _____
- 2) points only _____ removed
- 1) reward does not depend on _____

Q: What did you like or learn about using praise/reward systems?

A:

Group Reward Ideas

Consider letting your students earn the following rewards as they meet classroom expectations.

- Have a popcorn party (each kid receives a bowl of popcorn to eat during a fun read aloud)

- Show Kid Snippets (2 – 3min funny videos on YouTube)

- Show Mystery Doug (4 – 6min science videos on YouTube; ideal for 2nd grade and older)

- Read from a joke book for 4 – 5 min

- Extended recess (4 – 5 min)

- Early recess (4 – 5 min)

- Gumballs (1/student to chew during a fun read aloud)

- Game: Would You Rather...
(Kids move to one of two sides of classroom/ playground/gym based on a choice between two “Would You Rather” options. [See attached list.]

95 “Would You Rather” Questions for Kids

1. Would you rather have a magic carpet that flies or your own personal robot?
2. Would you rather lick a dirty trash can or the bathroom floor?
3. Would you rather be the worst player on a winning team or the best player on a losing team?
4. Would you rather have one eye in the middle of your head or two noses?
5. Would you rather see a firework display or go to a concert?
6. Would you rather go water skiing or snow skiing?
7. Would you rather eat donuts or candy?
8. Would you rather fly a kite or ride on a scooter?
9. Would you rather have an extra finger or an extra toe?
10. Would you rather only be able to crawl on all fours or only be able to walk backwards?
11. Would you rather be able to create a new holiday or create a new language?
12. Would you rather be the funniest person alive or the smartest person alive?
13. Would you rather be a famous singer or a famous actor?
14. Would you rather be able to fly or be invisible?
15. Would you rather never have to shower again or never have to clip your toenails?
16. Would you rather have the chance to design a new toy or direct a movie?
17. Would you rather be ten years older or four years younger?
18. Would you rather be able to control the weather or have the ability to talk to animals?
19. Would you rather be a master at painting or an amazing dancer?
20. Would you rather live on the Moon or live on Mars?
21. Would you rather meet your favorite celebrity or be in a movie?
22. Would you rather only be able to whisper or have an incredibly loud voice?
23. Would you rather eat a raw potato or a whole lime?
24. Would you rather be invisible or be able to fly?
25. Would you rather speak every language or play every instrument?
26. Would you rather live without a TV or without a phone?
27. Would you rather be a bird or a horse?
28. Would you rather live in the desert or on a deserted island?
29. Would you rather go on a rollercoaster or go sky diving?
30. Would you rather live in the sky or under the sea?
31. Would you rather have a hand twice as big or half as small?
32. Would you rather have a pet dinosaur or a pet dragon?
33. Would you rather always have to enter rooms by announcing your name or always have to do cartwheels out?
34. Would you rather have butterfly wings or a horse tail?
35. Would you rather have wings but you can't fly or have gills but you can't swim underwater?
36. Would you rather be the smartest person in the world or the best athlete in the world?
37. Would you rather eat a beetle or get stung by a bee?
38. Would you rather be able to change the color or the length of your hair whenever you want?
39. Would you rather live in a mansion in the city or on a farm with lots of animals?
40. Would you rather have 5 brothers or 5 sisters?
41. Would you rather be a unicorn or a Pegasus (i.e., flying horse)?
42. Would you rather meet a superhero or a cartoon character?
43. Would you rather be an Olympic athlete or the President?
44. Would you rather drink sour milk or eat rotten eggs?
45. Would you rather eat a whole jar of mayonnaise or drink a cup of hot sauce?
46. Would you rather live without music or without movies?

47. Would you rather have a new shirt every morning or a new pair of shoes once a week?
48. Would you rather play in the snow in the mountains or in the sand at the beach?
49. Would you rather have a pet panda bear or a pet zebra?
50. Would you rather sweat honey or always smell like a skunk?
51. Would you rather kiss a frog or hug a snake?
52. Would you rather have lived in the 1870's or in the 1970's?
53. Would you rather shovel snow or rake leaves?
54. Would you rather play the guitar or the piano?
55. Would you rather not be allowed to watch T.V. or eat any sweets for a year?
56. Would you rather have a car that can fly or go underwater?
57. Would you rather be the fastest person in the world or can freeze time?
58. Would you rather be trapped in a room with a friendly tiger or with 10 bumblebees?
59. Would you rather have a bucket stuck on your head or a cement block stuck on your foot?
60. Would you rather have a pool or a trampoline?
61. Would you rather be a doctor or a scientist?
62. Would you rather go to the zoo or an aquarium?
63. Would you rather be really fast or really strong?
64. Would you rather set the table before dinner or wash the dishes after dinner?
65. Would you rather jump into a pool of chocolate pudding or a pool of strawberry ice cream?
66. Would you rather have pizza or chips?
67. Would you rather have a pet hamster or a pet cat?
68. Would you rather have to eat hamburgers or hot dogs for a day?
69. Would you rather be an art teacher or a physical education teacher?
70. Would you rather eat a dead spider or a live worm?
71. Would you rather have really small hands or really big feet?
72. Would you rather read minds or be invisible?
73. Would you rather snack on French fries or chocolate cake?
74. Would you rather be a police officer or a doctor?
75. Would you rather play paint ball or laser tag?
76. Would you rather have a picnic in a park or on the beach?
77. Would you rather eat pizza or ice cream for every meal?
78. Would you rather have a purple nose or green ears?
79. Would you rather moo like a cow after every sentence or bark like a dog?
80. Would you rather live in the North Pole or the South Pole?
81. Would you rather have 3 legs or 3 arms?
82. Would you rather see a giant ant or a tiny giraffe?
83. Would you rather always be dressed up or always wear your pajamas?
84. Would you rather drive go for a drive in a convertible or a double decker bus?
85. Would you rather have to wear a clown wig or a clown nose for the rest of your life?
86. Would you rather have to wear your swimsuit or a winter coat and pants for the rest of your life?
87. Would you rather play soccer or baseball?
88. Would you rather be able to live 100 years in the past or 100 years in the future?
89. Would you rather be friends with Superman or Spiderman?
90. Would you rather fly a helicopter or a commercial plane?
91. Would you rather have breakfast in Rapunzel's tower or dinner in a castle?
92. Would you rather give up eating sweets or give up eating fast food?
93. Would you rather live where it is always dark outside or always light outside?
94. Would you rather it be warm and raining or cold and snowing?
95. Would you rather discover a hidden treasure or a living dinosaur?

Using Small-group Rewards

If you decide to give points to “groups” or “rows” of students, consider the following tips.

Don't...

Only give the point to the group that performs the fastest or the best

(e.g., “I’m looking for the group that comes into the classroom the most quietly and is in power position...Hmmm... It looks like my yellow group wins.”)

→ This is called a **competitive group contingency** and has several flaws:

- it doesn't validate the efforts of other groups who also meet the expectations
- one group tends to be the “strong group” and wins more than the others (which decreases student motivation and can create “shut down” in other groups)
- it pits kids in competition with each other, fostering an “us” vs “them” mentality (even though we strive for good classroom community and respect of others!)

Instead...

Give points to any group that meets the expectation in the allotted time

(e.g., “It looks like my blue and yellow and red groups took out their whiteboards quickly and quietly; I’ll give each of those teams a point.”)

→ This is called a **cooperative group contingency** and has several benefits:

- it validates the efforts of all groups who meet the expectation
- it boosts motivation to comply when students realize they can all earn the points
- kids work toward a goal instead of against each other

Q: So how exactly does this work?

- A:
- Teacher pre-specifies the number of points required (e.g., 10)
 - Any group that meets the expectation gets a point
 - As soon as a group reaches the pre-specified number of points (e.g., 10), they earn the reward (e.g., a class dollar)
 - Points start over for each group at varying times