

Saved by the Structure

Part 1

Recall:

Effective teachers attend to the “Big 5”:

1. _____
2. Clarify Expectations
3. Reinforce Appropriate Behavior
4. Respond to Disruptions
5. Engage Students

Structure – the organization of teacher/student _____, the careful _____ of teacher/students, and the establishment of _____ in order to maximize success in the classroom

→ In other words...

Being as _____ as possible!

The “Why” (Materials)

Ray Reutzel:

“The first indicator of a teacher’s _____ is how organized the classroom is.”

(2016)

Q: What problems might occur because of this lack of organization?

- A:
- difficulty _____ materials
 - at greater risk of...
 - _____ evaluation (admins)
 - _____ (parents)
 - increased student _____
 - (= GREATER _____)

Another Picture, Same Problem

To what extent does it elevate your anxiety? (mild, moderate, severe)

From Research...

Research indicates that the classroom should be designed to minimize _____ and _____. Crowding tends to have a negative impact on student _____.

(Simonsen et al., 2008)

Q: What advantage will Teacher A have over Teacher B?

A: - ease in _____ materials
- greater likelihood of...
_____ evaluation (admins)
_____ (parents)
- _____ student stress
(= _____ DISRUPTION)

The “How” (Materials)

1) Teacher Materials –

Items the teacher uses in order to provide students with the academic, behavioral, and social support they _____

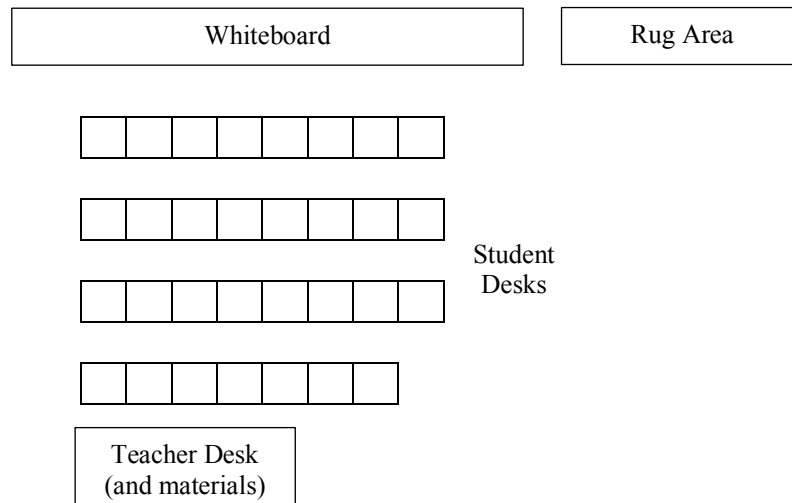
(Notice what each of the following examples have in common.)

a) Lesson materials

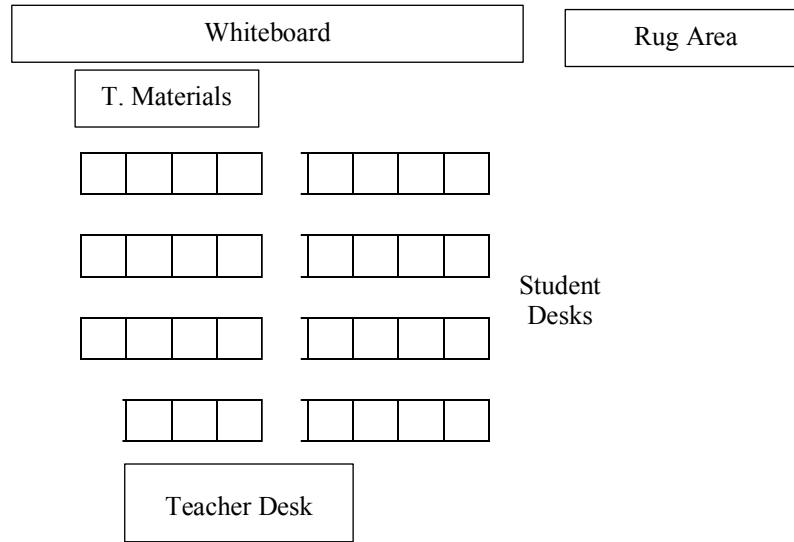
Not this...

“Let me just _____ over (or back) to my desk to grab that.”

The worst I ever saw...



What we could have done instead...



But this...

“Phonics worksheets? Right here.

Spelling pages? Right here.

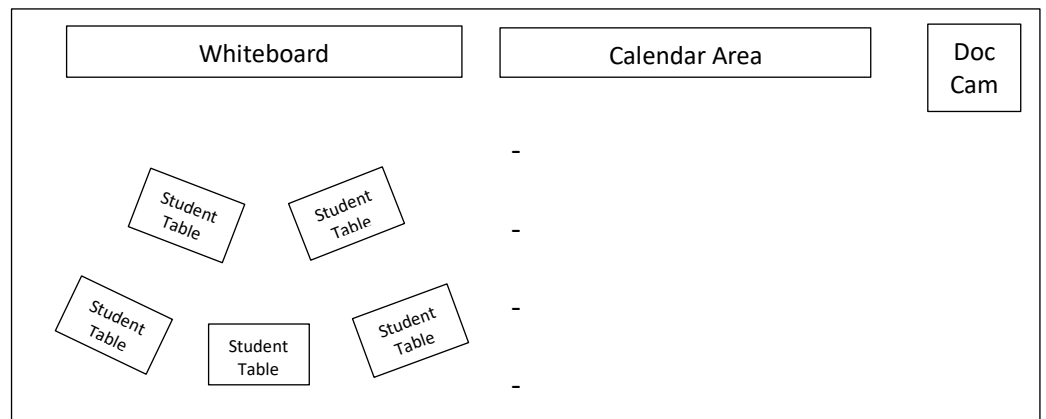
Science materials? Still right _____.”

b) Technology

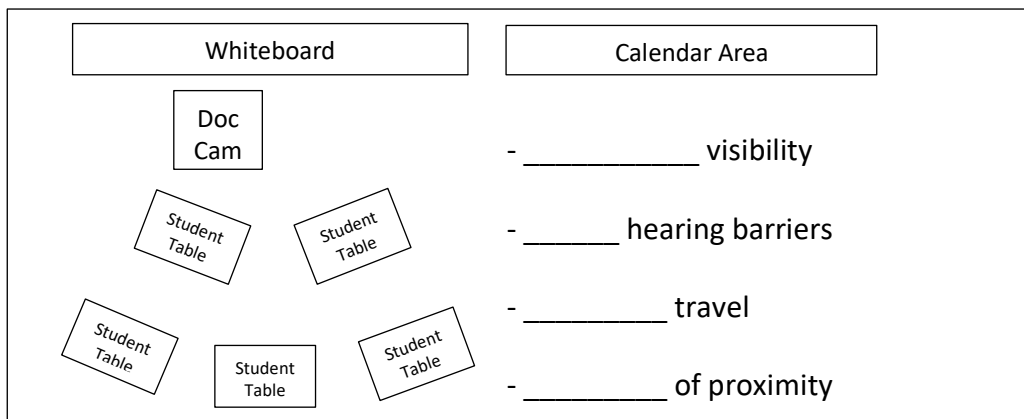
Not this...

“Let me just _____ out of your line of vision to access this.”

Q: What disadvantages might occur because of where the teacher’s doc cam is placed?



The Change:



But this...

“Let me _____ in your line of vision while I access this.”

c) Student extras

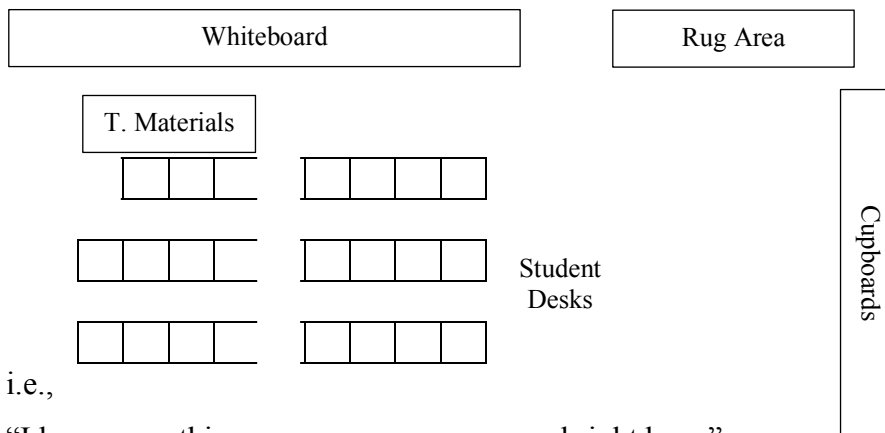
Not this...

“Let me just _____ over (or back) here to grab what you need.”

e.g.,

- whiteboard markers
- paper (vs whiteboards)
- math counters
- crayons
- flashcards

But this...



“I have everything you _____ need right here.”

Q: What did each of the examples have in common?

A: Not this:

But this:

Effective Teacher's Philosophy:

"I won't lose proximity AND create downtime while I grab something."

2) Students Materials –

Items the students _____ in order to be successful academically, behaviorally, and socially

(Notice what each of the following examples have in common.)

a) Small desk items

Not this...

"Why don't you just put all your small items _____ in your desk."

Q: Who is in charge of making sure desks are organized? Teacher or students? (Or Desk Fairy?)

A: _____

Recall...

Research indicates that the classroom should be _____ to minimize crowding and distraction. Crowding tends to have a negative impact on student behavior.

(Simonsen et al., 2008)

But this...

"Let me _____ you a place for each of the small materials you need."

Quick Tip:

Consider purchasing all these materials *for* the students

b) Large desk items

Not this...

“Why don’t _____ just put all your large items somewhere in your desk.”

But this...

“Let me _____ you what you need and tell you where it goes.”

Q: Which classroom do you guess is better managed?

A: _____

c) Papers

Not this...

“Why don’t you just keep track of where all _____ papers go.”

Recall...

Research indicates that the classroom should be designed to minimize _____ and _____. Crowding tends to have a negative impact on student behavior.

(Simonsen et al., 2008)

But this...

“Let me give you a _____ spot for every type of paper you will have.”

Consider student materials throughout the classroom as well...

Q: What problems might occur because of these inadequate materials?

A: _____ ...

→ interruptions

→ noise

→ movement

_____ ...

→ neatness

→ accuracy

→ proficiency

An alternative...

Pencil trays and pencil trading

Q: But what about kids who lose their pencil in their desk and can't trade one?

A: Rule:

Q: What did each of the examples have in common?

A: Not this:

But this:

Q: What did you like or learn about maximizing structure of materials?

A: